

Class 2 -Cycle A

	Autumn	Spring	Summer
	<i>Fashion through the Years</i>	<i>Rainforests</i>	<i>Ancient Mayans</i>
Science	Animals inc Humans (Y3 and Y4)	Sound (Y4)	Plants (Y3) Rocks (Y3)
History	Fashion A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066.	A famous Explorer	A non-European society The Mayans
Geography	Locational Geography- counties and cities of the United Kingdom Compass points	Locational Knowledge: Identify the position of latitude, longitude, equator, northern/southern hemispheres and the tropics. Human and physical geography	Place knowledge United Kingdom, Europe and America. Human and physical geographical differences Comparisons
Art	Clothes Designer (Drawing)	Landscape artist (Mixed media)	Sculptures
D.T.	Textiles Design, Make, Evaluate	Cooking and nutrition Design, Make, Evaluate	Structures (strength, stiffen and reinforce) Design, Make, Evaluate
Computing	Unit 3.1: Lets programme Unit 3.5: Introduction to the Micro:Bit (coding platform) (Unit 1)	Internet and computer safety (links to RSE) Internet Research and Communication	Unit 4.2 Slug Trail Game (Programming) Unit 3.6: We are opinion pollsters (Data collecting and representing)

<p>Music</p>	<p>European progression from medieval to modern.</p> <p>Develop an understanding of the history of music</p> <p>Listening to High quality recordings of Great composers and musicians.</p>	<p>Creating and making music for a rainforest including The Carnival of the Animals.</p> <p>Use and understand other musical notations</p> <p>Improvise and compose music for a range of purposes.</p>	<p>Bringing Us Together (Charanga)</p> <p>play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression</p> <p>improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p> <p>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions</p>
<p>R.E. (Y3)</p>	<p>Discovery RE Theme: The Amrit Ceremony and the Khalsa.</p> <p>Key Question: Does joining the Khalsa make a person a better Sikh? Religion: Sikhism</p> <p>Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity</p>	<p>Theme: Jesus' Miracles Concept: Incarnation</p> <p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity</p> <p>Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity</p>	<p>Theme: Sharing and Community</p> <p>Key Question: Do Silks think it is important to share?</p> <p>Religion: Sikhism</p> <p>Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism</p>
<p>RSE</p>	<p>Being Responsible and relationships</p>	<p>Computer safety</p> <p>Making Friends</p>	<p>Staying safe and A world without Judgement</p>

	<p>Stealing</p> <p>Coming home on time</p> <p>Touch</p>	<p>Online</p> <p>Computer Safety</p>	<p>Leaning out of windows</p> <p>Staying Safe</p> <p>Cycle Safety</p> <p>Breaking Down Barriers</p>
P.E.	<p>Invasion Games, Net and Wall games and Gymnastics</p>	<p>Swimming and water safety, and dance</p>	<p>Striking and fielding Athletics</p>
French	<p>Unit 1: Family and Greetings</p> <p>Unit 2: Numbers and Games</p>	<p>Unit 3: Describing yourself</p> <p>Unit 4: Body Parts and colours</p>	<p>Unit 5: School, travel, weather and dates.</p>

