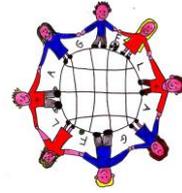


R.E. Curriculum Statement



Intent

The principal aim of RE at FLAG is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Our vision of 'Dream it, Believe it, Achieve it' is realised in our teaching of R.E. We believe that each learner is uniquely created by God and special to him and should be supported to flourish in their potential as a child of God. This vision is supported through our wish to "Dream it, Believe it, Achieve it." Our school is a safe and happy place, based on Christian principles, where we care for each other, grow together and follow our dreams. Individuals are given opportunities to recognise their self-worth and use their sense of belief to allow them to achieve whatever they set their mind to. Learners are encouraged to 'dream and believe' through self-reflection and recognise achievements in themselves and others.

Implementation

The Religious Education curriculum is led and overseen by the R.E. lead. A regular programme of monitoring, evaluation and review and the celebration of good practice will contribute to the ongoing commitment to evolve and improve further.

We follow the Discovery RE teaching sequences, underpinned by the core concepts of Understanding Christianity. Teaching is through the exploration of a key question, and follows an enquiry-based approach.

We study Christianity and one other world religion every year: in KS1 these religions are Islam and Judaism; in KS2, Islam, Judaism, Hinduism and Sikhism.

There are four steps in teaching and learning:

1. Engagement
2. Investigation
3. Evaluation
4. Expression

By following these four steps, it promotes religious literacy by encouraging the children to gain knowledge and understanding of a range of religions worldwide. Using balanced discussions about religions and beliefs, the children develop consideration in regards to belonging, believing and behaving.

Other ways in which we promote a broad religious education is by reading stories, using real life examples that are in the news and bringing children's attention to celebrations and traditions from around the world. This will ensure that all children understand the British values alongside respecting others beliefs.

'Understanding Christianity' focuses on a small number of core concepts in order to enable a deeper understanding by pupils. It ensures coherence by selecting core concepts which reflect a view of biblical Christianity as following a salvation narrative. It uses a 'spiral' curriculum, where pupils revisit these core concepts in different contexts as they move through the school. These varied encounters deepen pupils' understanding of the meaning of these concepts within the overall 'big story' of the Bible. It explores ways in which belief in the core concepts has an impact on the diverse Christian community and on the individual lives of Christians. It weaves in opportunities for pupils to reflect upon these ideas in relation to their understanding of religion and belief, including their own responses.

Impact

At FLAG, we seek to ensure that all children in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. Through their study of religion and world views, children will develop the knowledge, understanding and appreciation of a range of faiths and non-faith beliefs; they will recognise that these beliefs and practices are important to people and impact the way they live. Through this understanding, children will develop compassion and tolerance for the beliefs of others.

Our RE lead is: Melody Sterry

