



Cycle A Class 1

Theme: Creation story

Concept: God/creation

Key question: Does God want Christians to look after the World?

(Link with UC: 1.1)

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of Christian Creation story • Of how Christians believe God created the world 	<ul style="list-style-type: none"> • Can talk about how the world got here • Can re-tell the Creation story • Can express an opinion about the Christian belief of creation • Can discuss how people should treat the world • Curiosity • Appreciation • Wonder • Self-awareness 	<ul style="list-style-type: none"> • Creation • Earth • Space • World • Christian • Environment • Adam • Eve

Theme: Christmas

Concept: Incarnation

Key question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

(Link with UC: 1.3)

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of Christmas story • Of how Christians believe Jesus was born 	<ul style="list-style-type: none"> • Can describe a present they have been given 	<ul style="list-style-type: none"> • Jesus • Mary • Joseph • Wise Men • Bethlehem

<ul style="list-style-type: none"> • Of the gifts given to Jesus 	<ul style="list-style-type: none"> • Can talk about a gift that is special to them • Can suggest a gift that would be suitable for Jesus • Can describe why Jesus is special to Christians • Curiosity • Appreciation 	<ul style="list-style-type: none"> • Stable • gift
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Theme: Jesus as a friend.

Concept: Incarnation.

Key question: Was it always easy for Jesus to show friendship?

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • of how Jesus showed friendship in Bible stories (e.g. story of Zacchaeus, stilling the storm, Mary, Martha and Lazarus) • of what makes a good friend 	<ul style="list-style-type: none"> • can talk about examples of friendship • can describe what makes a good friend • can re-tell a bible story about friendship • appreciation • self-awareness 	<ul style="list-style-type: none"> • Jesus • Zacchaeus • Storm • Lazarus • Friend

Theme: Easter-Palm Sunday.

Concept: Salvation.

Key question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?

(Link with UC: 1.5)

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the Easter story • Of symbols in the Easter story • Of Palm Sunday 	<ul style="list-style-type: none"> • Can recall the Easter story • Can describe symbols of the Easter story 	<ul style="list-style-type: none"> • Easter • Palm Sunday • Palm leaves • Palm cross • Crowd

<ul style="list-style-type: none"> • Of how to treat someone who is special 	<ul style="list-style-type: none"> • Can discuss how to treat a special person • Wonder • Open-mindedness • Self-awareness 	<ul style="list-style-type: none"> • Messiah • Jerusalem • Son of God • King • Romans
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Theme: Shabbat.

Key question: Is Shabbat important to Jewish children?

Religion: Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the things Jewish people do to celebrate Shabbat 	<ul style="list-style-type: none"> • Can describe the things that are special to Jewish people during Shabbat and explain why • I can make connections between being Jewish and decisions about behaviour • I can explain how beliefs can effect decision making • Curiosity • appreciation • Open-mindedness • Self-awareness 	<ul style="list-style-type: none"> • Kippah • Jewish • Shabbat • Synagogue • Challah

Theme: Rosh Hashanah and Yom Kippur.

Key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?

Religion: Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of what happens during Rosh Hashanah and Yom Kippur 	<ul style="list-style-type: none"> • Can describe what happens during Rosh Hashanah and Yom Kippur and why it is important 	<ul style="list-style-type: none"> • Rosh Hashanah • Yom Kippur • Rabbi • Shofar • Challah bread • Commandments

	<ul style="list-style-type: none"> • Can reflect on why Rosh Hashanah and Yom Kippur are important to Jewish people • Can describe how it feels to forgive someone • Can say how it feels to say sorry • Curiosity • appreciation • Open-mindedness • Self-awareness • wonder 	<ul style="list-style-type: none"> • Rules • Forgiveness • Synagogue
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Cycle B Class 1

<p>Theme: What did Jesus teach?</p> <p>Key question: Is it possible to be kind to everyone all of the time? (Link with UC 1:4)</p> <p>Religion: Christianity</p>		
Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the story of The Good Samaritan • Of ways to show kindness 	<ul style="list-style-type: none"> • Can re-tell a story from the Bible which shows kindness • Can describe ways Christians show kindness • Can describe when it is easy and difficult to be kind to others • Can describe examples of when you have been kind • Open-mindedness • Self-awareness • Appreciation 	<ul style="list-style-type: none"> • Kindness • Samaritan • Parable
<p>Theme: Christmas-Jesus as a gift from God.</p> <p>Concept: Incarnation.</p>		

Key question: Why do Christians believe God gave Jesus to the world?

(Link to UC 1.2)

Religion: Christianity.

Knowledge	Skills <i>and attitudes</i>	Vocabulary
<ul style="list-style-type: none"> • Of the Christmas story • Of how to solve a problem by showing love 	<ul style="list-style-type: none"> • Can explore why Christians believe God gave Jesus to the world • Can explain how Jesus coming to the world shows Christians how they could love/help people and the world • Can say how to solve problems in the world by showing love • Can say how to solve a problem by showing love • <i>Curiosity</i> • <i>Appreciation</i> • <i>Wonder</i> • <i>Self-awareness</i> 	<ul style="list-style-type: none"> • World • Rescue • Christmas • Advent • Jesus • Earth

Theme: Passover.

Key question: How important is it for Jewish people to do what God asks them to do?

Religion: Judaism

Knowledge	Skills <i>and attitudes</i>	Vocabulary
<ul style="list-style-type: none"> • Of Passover • Of the seder meal • Of how the Jews choose to show respect for God • Of what influences personal choices 	<ul style="list-style-type: none"> • Can describe the Seder meal • Can describe ways Jews choose to show respect for God • Compare ways Jews show respect • Can consider what makes people do as 	<ul style="list-style-type: none"> • Respect • Consequences • Relationship • Covenant • Passover • Seder meal • Seder plate • Exodus • Moses • Egypt • Israelites

	<p>some people ask but not others</p> <ul style="list-style-type: none"> • Critical-awareness • Open-mindedness • Self-awareness • Wonder 	<ul style="list-style-type: none"> • Mezuzah • Sabbath laws • Kosher • Kashrut
<p>Concept: Salvation.</p> <p>Key question: How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>Religion: Christianity.</p>		
Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the Easter story • Of why it is so important to Christians that Jesus was resurrected • Of what happens when someone dies 	<ul style="list-style-type: none"> • Can recall what happened on Easter Sunday • Can describe the resurrection of Jesus • Can discuss beliefs about life after death • Critical awareness • Open-mindedness • Self-awareness • Appreciation 	<ul style="list-style-type: none"> • Easter • Crucifixion • Egg • Rescue • Salvation • Tomb • Resurrection
<p>Theme: The Covenant.</p> <p>Key question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p>		
Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of Abraham and Moses • Of the relationship Jews have with God • Of how agreements are important and why they should be kept 	<ul style="list-style-type: none"> • Can re-tell a story about Abraham or Moses and describe why these men are important to Jewish people • Can explain agreements and contracts and say how you would feel if broken • Curiosity 	<ul style="list-style-type: none"> • Resolutions • Promise • Agreement • Covenant • Abraham • Moses • Genesis • Ten commandments • Mezuzah • Shema

	<ul style="list-style-type: none"> • Open-mindedness • Wonder • Appreciation 	
<p>Theme: Rites of passage and good works.</p> <p>Key question: What is the best way for a Jew to show commitment to God?</p>		
<p>Religion: Judaism</p>		
Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of ways Jews show commitment to God • Of own commitments in life 	<ul style="list-style-type: none"> • Can discuss ways Jews show commitment to God and say why this might be important • Can express an opinion on the best ways for Jews to show commitment to God • Can state examples of commitments in own life • Can explain which commitments in own life are most important • Open-mindedness • Self-awareness • Awareness 	<ul style="list-style-type: none"> • Commitment • Commandments • Torah • Bar Mitzvah • Mitzvot • Environment • Covenant • Shema