



FLAG

Promoting British Values

British Values have been defined as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Value and respect Challenge Feel safe Motivated and confident individuals Responsibility Challenge, question and investigate</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. Classes are encouraged to vote on particular issues. 'Thrive' develops independence and a democratic approach. We encourage volunteerism in and out of school. This includes things like the sports leaders, ICT support, lunch helpers, and also raising money for local and national charities. The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. Democracy is also promoted through additional PSHE lessons and assemblies/Collective Worship. Children have a voice into The School Improvement Plan annually. Pupils are taught about General Elections. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>The rule of law</p> <p>Links to school values: Value and respect Responsibility Motivated and confident individuals</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as Head Teacher Awards, teacher awards and a community award. Pupils can be rewarded as part of the 'Children's University' scheme. Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. The local police officer / PCSO/Firemen visit the school to talk to the children and explain about their role in society. Local lawyers talked to the children about the Magna Carta and its importance. Year 6 children attend Junior Life Skills every year. They learn how to keep safe and use the emergency services. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

Individual liberty

Links to school values:

Value and respect
Responsibility
Motivated and confident individuals
Challenge, question and investigate

UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.

UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
- Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.
- SEAL has specific units relating to individual liberty including 'Good To Be Me !'
- The Thrive prog develops the whole child.
- Safer Internet day is celebrated annually.
- Children receive 'First Aid in a day' training.
- KS1 children are taught what safe touch is via the 'PANTS' prog.
- Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.

Mutual respect

Links to school values:

Value and respect
Challenge
Caring community

UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
- Through our school's values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.
- The SEAL theme of 'Getting on and Falling Out' explores these issues well.
- Family Thrive sessions help to promote respect and behaviours and social and emotional development.
- Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

Tolerance of different faiths and beliefs

Links to school values:

Value and respect
Caring community

UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy.
- Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.
- This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.
- Visits are made by local religious leaders, Open The Book Team and children have the opportunity to visit places of worship.
- World news events are discussed regularly in assembly/Collective Worship.
- Links with schools in Nepal encourage tolerance and awareness of others. We work with staff to encourage girls into schools.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

Term	SEAL theme Every other year focus	Value	Related values
1	New beginnings	Friendship	Thoughtfulness, caring
2	Getting on and falling out	Co-operation	Patience, understanding
3	Going for goals	Responsibility	Rights, trust
4	Good to be me	Honesty	Trust, humility
5	Relationships	Respect	Tolerance, understanding
6	Changes	Courage	Hope,